

LEQ Module:

Analysis & Reasoning

Notes

Rubric Commentary

Uses historical reasoning (e.g. comparison, causation, CCOT) to frame or structure an argument that addresses the prompt. To earn the first point, the response must demonstrate the use of historical reasoning to frame or structure an argument, although the reasoning might be uneven or imbalanced.

0-1 point

(Continued on next page)

Examples of Evidence

Notes,
Continued

NOTE: Since this point is awarded for the WHOLE essay and there are so many ways to earn it, your best bet for examples is to consult the link provided to the College Board's examples of these provided in this module.